CASE STUDIES

Sample of exclusion cases that have been subjected to a Fixed Term Exclusion in recent months. These cases have been selected at random and are from a variety of schools.

Primary

1. Year 6 - received a half day exclusion

Reason(s):

a)   Damage to classroom/ throwing chair across class.
b)   Refusal to follow instructions.

Context

➢   Complex case.
➢   Child already subject of Pastoral Support Plan and Child and Adolescent Mental Health Service (CAMHS) involved.
➢   SEN (Special Educational Needs) case at School Action Plus.
➢   Parent supportive of school action.

Secondary

1. Year 7 - 2 day exclusion

Reason(s):

a)   Verbal Abuse Adult

Context

➢   100% attendance.
➢   No previous exclusion.
➢   Subject of an Individual Education Plan.
➢   Awaiting Attention Deficit and Hyperactivity Disorder assessment.
➢   Parent supportive.

2. Year 7 - 3 day exclusion

Reason(s):

a)   Assault/Violence staff (threw a book at member of staff)

Context

➢   Access to Teaching Assistant and is a pupil with Special Educational Need (Autistic Spectrum Disorder)
➢   90% attendance.
➢   Parent unhappy at outcome.

3.   Year 8 – 5 day exclusion

Reason(s):

Assault on another pupil.

Context

➢   Narrative suggests lengthy defiance and verbal abuse to pupils and staff
➢   84% attendance and no Special Educational Needs
➢   3 previous fixed term exclusions over past 12 months of 2 days, 5 days and 5 days. Parent accepts school decision

4.   Year 10 – 4 day exclusion

Reason(s):

Persistent disruptive behaviour in supported class.

Context

➢   54% attendance.
➢   One previous exclusion for 10 days earlier in year under same category.
➢   Parents supportive of school and referral to school counsellor made.
➢   Included in Enrichment courses where the pupil engages well.

5.   Year 11 – 10 day exclusion

Reason(s):

Verbal abuse adult.

Context

➢   Narrative suggests abusive language and defiance to Head Teacher
➢   94 % attendance.
➢   Engages well in enrichment but Pastoral Support Plan noted as not having an impact in school.
➢   Parent supportive.