

Education Standards - Pupils with SEN

Department Ref: E/EIA00059/2019

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Created By: Paula Parry

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Last Modified By: Paula Parry

Last Modified Date: 07 Mar 2019

Completed By:

Completed Date:

Rationale

Why is it being considered?

General Review of current position of Educational standards attained by Wrexham pupils with Special Educational Needs.

What need is being addressed?

Reporting on the current position of Educational standards attained by Wrexham pupils with Special Educational Needs.

Aim

What is the intended outcome of the proposal / policy?

Reporting on the current position of Educational standards attained by Wrexham pupils with Special Educational Needs.

How

How will it be delivered, by whom and by when?

Report to be delivered to the Lifelong Learning Scrutiny Committee.

Who

Who are the people likely to be affected by this proposal or policy?

Whilst the report gathers data in order to report on the current standards attained by pupils with SEN there is no proposal to change either provision or policy, therefore there is no foreseen impact on any particular group.

How have you consulted with the people who are likely to be affected?

This is not required

Measures

How will you know when you have achieved your aims?

Report to be delivered to the Lifelong Learning Scrutiny Committee.

What are your measures / indicators of success?

Report to be delivered to the Lifelong Learning Scrutiny Committee.

Other Influences

Identify any other policy or decision [internal or external] that may affect your proposal.

None

Screening Tool				
	Q1. Could this proposal have a +ve or -ve effect on how functions are delivered to any of these groups?	Q2. Could this discriminate against any of these groups?	Q3. Could this proposal advance the equality of opportunity for these groups?	Q4. Could this promote good relations between these groups and the wider community?
Age CYP	No Impact	No Impact	No Impact	No Impact
Age Adults	No Impact	No Impact	No Impact	No Impact
Disability	No Impact	No Impact	No Impact	No Impact
Gender / Sex	No Impact	No Impact	No Impact	No Impact
Pregnancy & Maternity	No Impact	No Impact	No Impact	No Impact
Race / Ethnicity	No Impact	No Impact	No Impact	No Impact
Religion / Belief	No Impact	No Impact	No Impact	No Impact
Sexual Orientation	No Impact	No Impact	No Impact	No Impact
Marriage & Civil Partnership	No Impact	No Impact	No Impact	No Impact
Gender Reassignment	No Impact	No Impact	No Impact	No Impact
Carers	No Impact	No Impact	No Impact	No Impact
Poverty	No Impact	No Impact	No Impact	No Impact
Welsh Language	No Impact	No Impact	No Impact	No Impact

Screening Impacts			
Question	Type	Category	Description
All	No Impact	All	As this is a data gathering and reporting exercise on the current educational standards attained by pupils in Wrexham with SEN. As there are no proposed changes to the service delivery of Policy there is no expectation of any impact on any individual or group with PC's

Negative Effects

Evidence Documents

Linked EIAs

Follow Up

Was any mitigation applied or was the proposal delivered as originally planned prior to the Equality Impact Assessment?

Were the intended outcomes of the proposal achieved or were there other results?

Were the impacts confined to the people you initially thought would be affected, or were other people affected? How?

