

Glossary

These definitions relate to terms used in this report.

- ALN:** Additional Learning Needs. This is the term which will be used following the implementation of the ALNET 2018 in September 2020. It will be used to describe those pupils who have a significantly greater difficulty in learning than the majority of children of the same age.
- ALNET:** Additional Learning Needs and Educational Tribunal Act 2018. This Act will be implemented from September 2020 and the LA will have a statutory duty to adhere to the requirements.
- BCUHB:** Betsi Cadwaladr University Health Board. The Inclusion Service works in collaboration with BCUHB to deliver educational provision to pupils with SEN.
- BESD:** Behaviour Emotional and Social Development. This term is used to describe pupils who struggle to communicate and self-regulate their responses due to a range of underlying factors.
- CSI:** Core Subject Indicator. This term is used to describe the % of pupils that achieve the recognised level in either English or Welsh and Mathematics and Science.
- EAL:** English as an Additional Language. This term is used to describe those pupils whose home language is neither English nor Welsh.
- FPI:** Foundation Phase Outcome Indicator. This term is used to measure % of pupils achieving expected level in each of the areas of learning in combination.
- HI:** Hearing Impaired. This term is used to describe pupils who have mild, moderate or profound hearing loss in which access to support and provision is required depending on the complexity and severity.
- IDP:** Individual Development Plan. This term will be used following the implementation of the ALNET (2018). An IDP will replace a Statement of SEN. It will describe the needs of the pupil, the provision required including health input, parents and pupils views, the plan to meet the pupil's need and transition arrangements.
- PCP:** Person Centred Practice. This is an approach which places the pupil in the centre of all decisions affecting their education.
- PMLD:** Profound and Multiple Learning Difficulties. This term is used to describe pupils with the most significant and complex physical, medical and sensory needs.

- SAP:** School Action Plus. This term is used to describe the stage of the SEN Code of practice in which school staff are provided with advice or support from outside specialists.
- SEN:** Special Educational Needs. This is the current term used to describe those pupils who have a significantly greater difficulty in learning than the majority of children of the same age.
- SLA:** Service Level Agreement. This term is used to describe the written documentation between headteachers and the LA outlining arrangements for the Resourced Provision. This includes planned places, access and exit criteria, financial costings and roles and responsibilities.
- SLD:** Severe Learning Difficulties. This term is used to describe a pupil who has complex cognitive learning needs and usually requires specialist educational provision.
- SpLD:** Specific Learning Difficulties. This term is used to describe a pupil who struggle to learn and process information which has an impact on acquiring literacy skills.